

# Essential Learning Outcomes

Fruitport Community Schools is committed to empowering ALL students to positively impact their world. To this end, teachers must collaborate around teaching and learning.

Every Wednesday the Fruitport Community supports teacher learning and professional development by having a 90 minute delayed start of school. During this time, all teachers are engaged in collaborating to identify the essential skills that every child must know and be able to demonstrate. The faculty develops benchmark assessments that indicate the level of proficiency. Then, the faculty decides how to extend the learning for students who have mastered the skill, and how to reteach a skill that has not been mastered.

This brochure is a compilation of the essential skills your child will learn this school year in the core subject areas. Your child will learn much more, yet these are the skills identified by our faculty as being essential to becoming proficient in their education and in life.

We thank our community for the support of our professional learning time on Wednesday mornings!

## General Information

- **Elementary Student and Parent Handbook:** The Student and Parent Handbook is located on the fruitportschools.net website and on each Elementary Building Page (at the bottom of the page). Please access and read our elementary policies and procedures.
- **Procedures for Questions and Concerns regarding School:** If concerns or questions arise, please contact your child's teacher immediately by e-mailing them (teacher's first initial and last name@fruitportschools.net) or by calling the school's phone number on the front of this brochure. If your concerns or questions persist, please call or e-mail the building principal.
- **Drop-Off and Pick-Up Times of Students:**  
For Beach and Shettler: Please make plans to drop your child off after 8:10 a.m., but before 8:25 a.m. and plan on picking your child up promptly after school dismisses at 3:37 p.m.  
For Edgewood: Please make plans to drop your child off after 8:15 a.m., but before 8:30 a.m. and plan on picking your child up promptly after school dismisses at 3:42 p.m.  
*Please note the parking lots are busy and dangerous. For student safety, look twice, drive slow and do not double park or use the bus drive.*
- **Visitor Safety:** When entering the school, all visitors, including parents, should go directly to the office to sign in and receive a visitor badge. Classroom visits must be prearranged.
- **Attendance:** Parents play an influential role in the education of their children; they are the key to regular school attendance. There is a very strong correlation between student attendance and success. Realizing childhood illnesses are expected, school personnel ask you keep your child home until at least 24 hours after vomiting or a fever has broken naturally (without fever reducing medicines). Please call and excuse your child when he/she is ill. Truancy letters may begin with five absences.
- **Positive Behavior Supports:** Fruitport Community Schools faculty has high expectations for kind, responsible and respectful behavior. We approach discipline in a positive manner. You can expect your child to tell you about their coupons for positive behavior.

## Fourth Grade Curriculum Fruitport Community Schools

Beach Elementary	231.773.8996
Edgewood Elementary	231.865.3171
Shettler Elementary	231.737.7595



### Starting Time:

8:25 a.m. - Beach and Shettler  
8:30 a.m. - Edgewood

### Dismissal Time:

#### Full Days

3:37 p.m. - Beach and Shettler  
3:42 p.m. - Edgewood

#### Half Days

12:00 p.m. - Beach and Shettler  
12:05 p.m. - Edgewood

### Delayed Start Wednesday Starting Time

*(for teacher collaboration and planning):*

9:55 a.m. - Beach and Shettler  
10:00 a.m. - Edgewood

Information available on our website  
[www.fruitportschools.net](http://www.fruitportschools.net)

## Fourth Grade Math Essential Learnings

- Students will multiply a whole number of up to four digits by a one-digit whole number multiply two two-digit numbers, and multiply a fraction by a whole number using strategies based on place value and the properties of operations.
- Students will find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division.
- Students will create, identify, and explain equivalent fractions and compare two fractions with different numerators and denominators.
- Students will compare two decimals to hundredths by reasoning about their size.
- Solve and explain multistep word problems posed with whole numbers and fractions using the four operations.

## Fourth Grade Science Essential Learnings



- Students will use scientific method to perform experiments.
- Students will understand concepts related to heat, electricity and magnetism.
- Students will describe relationships and requirements of living things.
- Students will understand concepts related to the Sun, Moon and Earth.
- Students will explain how fossils provide evidence of the Earth's history.

## Fourth Grade Reading Essential Learnings

- Students will refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- Students will determine a theme or main idea of a text and explain how it is supported by key details and summarize the text.
- Students will determine and describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
- Students will compare and contrast the point of view and treatment of similar themes and topics., compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
- Students will determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.
- Students will read with sufficient accuracy and fluency to support comprehension.

## Fourth Grade Writing Essential Learnings



- Students will write opinion pieces on topics or texts, supporting a point of view with reasons and information in which the development and organization are appropriate to task, purpose, and audience.
- Students will write informative/explanatory texts to examine a topic and convey ideas and information clearly in which the development and organization are appropriate to task, purpose, and audience.
- Students will write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences in which the development and organization are appropriate to task, purpose, and audience.
- Students will draw evidence from literary or informational texts to support analysis, reflection, and research.
- Students will demonstrate command of the conventions of standard English grammar and usage when writing, speaking, reading, or listening.

## Fourth Grade Social Studies Essential Learnings

- Students will use historical inquiry questions while reading visual data, informational text, or primary accounts to investigate the development of Michigan's major economic activities, migration, immigration, and natural resources from statehood to present.
- Students will use geographic tools to identify, describe and compare the physical and human characteristics of regions in the United States.
- Students will identify and explain purposes, values, and principles of the structure of U.S. Government.
- Students will identify the rights and responsibilities of being a U.S. citizen.
- Students will describe characteristics of a market economy.



## Fine Arts and Physical Education Programs

Fruitport Community Schools' students enjoy and learn a great deal in music, art and physical education classes that are offered weekly.

- In physical education, students participate in Fitness Grams and the students' physical fitness improvement is monitored. An All-School Field Day at the end of the year, celebrates physical fitness and great behavior.
- Music foundation is taught throughout the year. Students in 3<sup>rd</sup>-5<sup>th</sup> participate in a demonstration of learning in the spring
- Students are engaged in learning art fundamentals as they produce beautiful pieces of art. Students participate in art celebrations at the county level as well as a Fine Arts celebration for families in the spring. Fruitport Schools supports the whole child through fine arts.